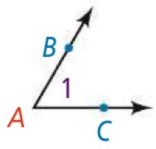


MEASURING ANGLES

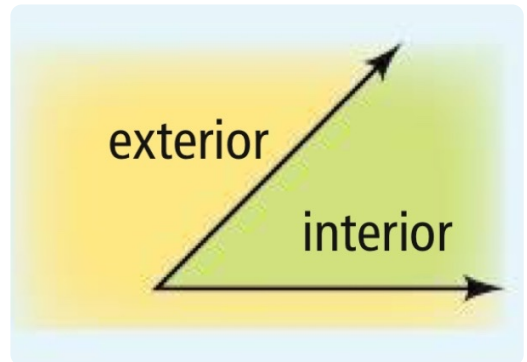
Goal: To find and compare the measures of angles.

take note

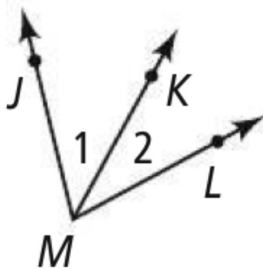
Key Concept Angle

<p>Definition An angle is formed by two rays with the same endpoint. The rays are the sides of the angle. The endpoint is the vertex of the angle.</p>	<p>How to Name It You can name an angle by</p> <ul style="list-style-type: none">• its vertex, $\angle A$• a point on each ray and the vertex, $\angle BAC$ or $\angle CAB$• a number, $\angle 1$	<p>Diagram</p>  <p>The sides of the angle are \overrightarrow{AB} and \overrightarrow{AC}. The vertex is A.</p>
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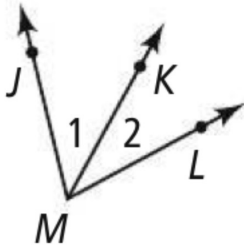
Note: When you name an angle using 3 points, the vertex must always be in the middle.



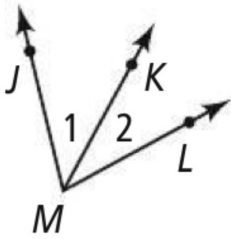
Ex (a) What are two other names for $\angle 1$?



Ex (b) What are two other names for $\angle KML$?



Ex (c) Would it be correct to name any of the angles $\angle M$? Explain.



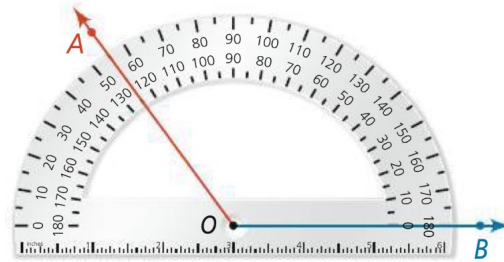
Note: One way to measure the size of an angle is in degrees. A circle has 360° , so 1° is $\frac{1}{360}$ of a circle.

Note: $\angle 1$ means "angle 1"
 $m\angle 1$ means "measure of angle 1"

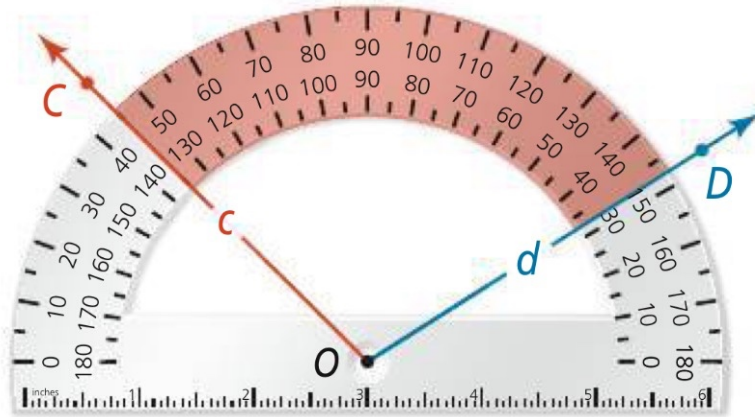
take note

Postulate 1-7 Protractor Postulate

Consider \overrightarrow{OB} and a point A on one side of \overrightarrow{OB} . Every ray of the form \overrightarrow{OA} can be paired one to one with a real number from 0 to 180.



Note: The measure of $\angle COD$ is the absolute value of the difference of the real numbers paired with \overrightarrow{OC} and \overrightarrow{OD} .



take note

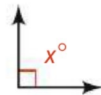
Key Concept Types of Angles

acute angle



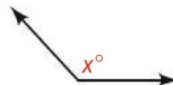
$$0 < x < 90$$

right angle



$$x = 90$$

obtuse angle



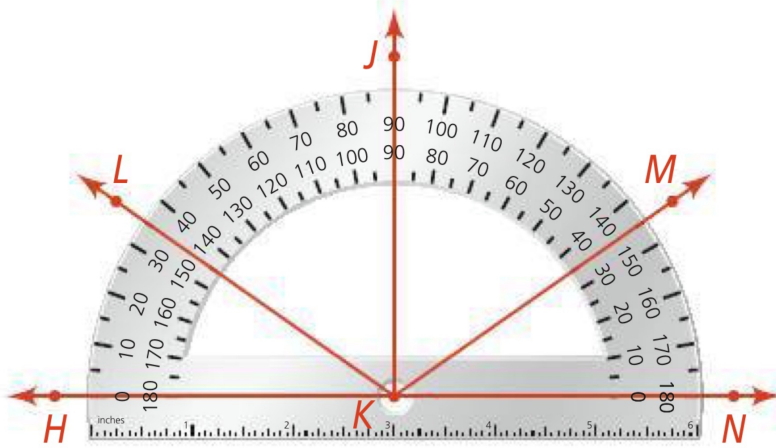
$$90 < x < 180$$

straight angle

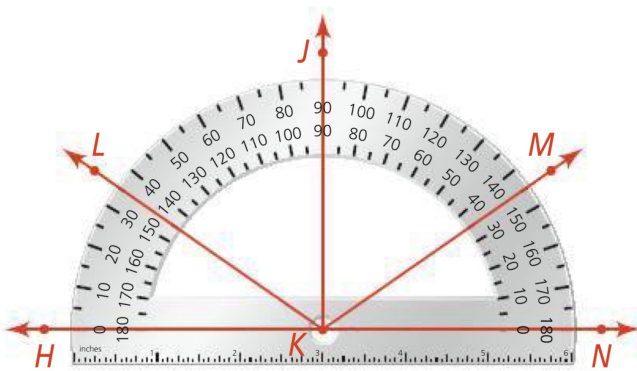


$$x = 180$$

Ex 2a) What are the measures of $\angle LKN$, $\angle JKL$, and $\angle JKN$?
Classify each angle as right, acute, obtuse, or straight.



Ex 2b) What are the measurements of $\angle LKH$, $\angle HKN$, and $\angle MKH$?
Classify each angle as right, acute, obtuse, or straight.



Def: Angles with the same measure are called congruent angles.

- This means that...

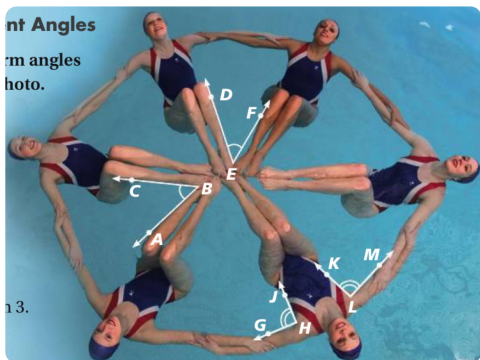
- ✗ Note the way to mark \cong angles in a picture



IF $m\angle A = m\angle B$,
Then $\angle A \cong \angle B$.

Ex 3a) Synchronized swimmers form angles with

their bodies, as shown in the photo.



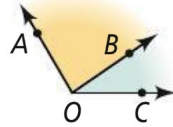
IF $m\angle GHJ = 90$, what is $m\angle KLM$?

Ex 3b) If $m\angle ABC = 49$, what is $m\angle DEF$?

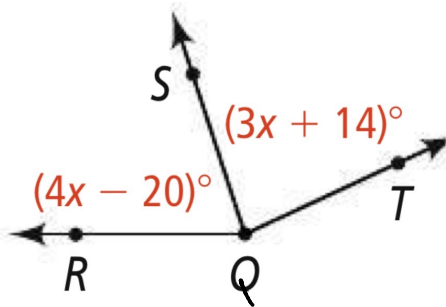
take note

Postulate 1-8 Angle Addition Postulate

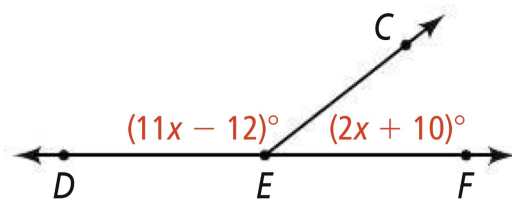
If point B is in the interior of $\angle AOC$,
then $m\angle AOB + m\angle BOC = m\angle AOC$.



Ex 4a) If $m\angle RQT = 155^\circ$, what are
 $m\angle RQS$ and $m\angle TQS$?



4b) $\angle DEF$ is a straight angle. What
are $m\angle DEC$ and $m\angle CEF$?



LESSON CHECK

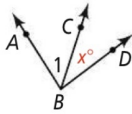


Lesson Check

Do you know HOW?

Use the diagram for Exercises 1-3.

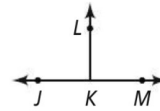
1. What are two other names for $\angle 1$?
2. **Algebra** If $m\angle ABD = 85$, what is an expression to represent $m\angle ABC$?
3. Classify $\angle ABC$.



Do you UNDERSTAND?



4. **Vocabulary** How many sides can two congruent angles share? Explain.
5. **Error Analysis** Your classmate concludes from the diagram below that $\angle JKL \cong \angle LKM$. Is your classmate correct? Explain.



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FOR A REVIEW ON ANGLES AND MEASURING THEM WITH A PROTRACTOR, SEARCH FOR THE FOLLOWING VIDEO ON YOUTUBE:

"THE BEST ANGLES MATH SONG (WITH BONUS DANCING CATS)"

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HOMEWORK:

**TEXTBOOK P. 31-32 #8, 10, 13, 17, 18, 20,
22-23, 29-30, 33, 35**

(12 PROBLEMS TOTAL)

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