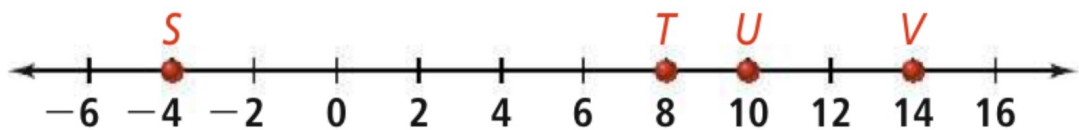


MEASURING SEGMENTS

Goal: To find and compare lengths of segments.

Note: The length of \overline{AB} is denoted as AB .

Ex 1) Use the number line provided to answer the following questions.



A) What is ST ?

B) What is UV ?

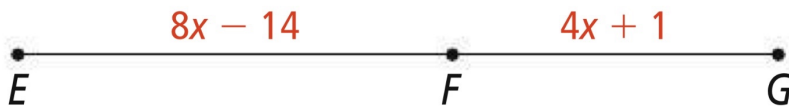
C) What is SV ?

Postulate 1-6:

If three points, A, B, and C are collinear and B is between A and C, then:

$$AB + BC = AC$$

Ex 2a) If $EG = 59$, what are EF and FG ?



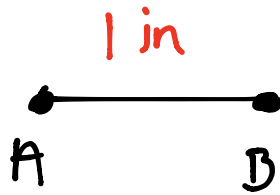
Ex 2b) If $JL = 120$, what are JK and KL ?



Note: When numerical expressions have the same value, they are equal ($=$). If two segments have the same length, then they are congruent (\cong).

This means that if $AB = CD$,
then $\overline{AB} \cong \overline{CD}$.

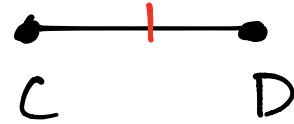
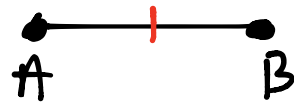
If...



$$AB = CD$$

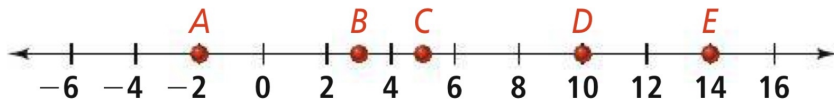


Then...



$$\overline{AB} \cong \overline{CD}$$

Ex 3) Use the number line provided
to answer the following
questions.

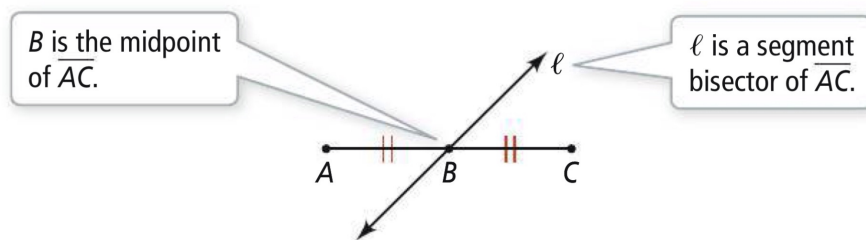


A) Are \overline{AC} and \overline{BD} congruent?

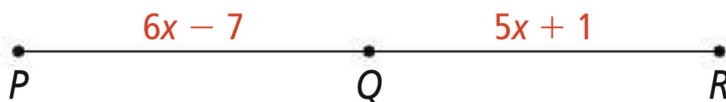
B) Are \overline{AB} and \overline{DE} congruent?

Def: The midpoint of a segment is a point that divides the segment into two congruent segments.

Def: A point, line, ray, or other segment that intersects a segment at its midpoint is said to bisect the segment. The point, line, ray, or intersecting segment is called the segment bisector.

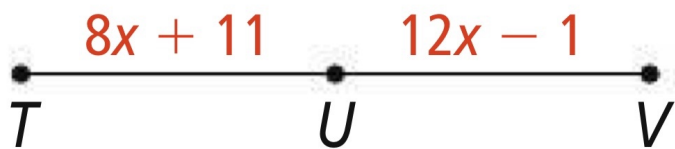


Ex 4a) Q is the midpoint of \overline{PR} .
What are PQ, QR, and PR?



Ex 4b) Is it necessary to substitute 8 in for x in the expression for \overline{QR} in order to find QR ?

Ex 4c) U is the midpoint of \overline{TV} .
What are TU , UV , and TV ?



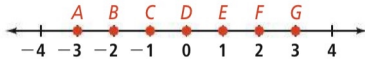
LESSON CHECK:



Lesson Check

Do you know HOW?

Name each of the following.



1. The point on \overleftrightarrow{DA} that is 2 units from D
2. Two points that are 3 units from D
3. The coordinate of the midpoint of \overline{AG}
4. A segment congruent to \overline{AC}

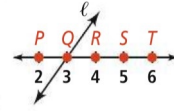
Do you UNDERSTAND?



- © 5. **Vocabulary** Name two segment bisectors of \overline{PR} .

- © 6. **Compare and Contrast** Describe the difference between saying that two segments are *congruent* and saying that two segments have *equal length*. When would you use each phrase?

- © 7. **Error Analysis** You and your friend live 5 mi apart. He says that it is 5 mi from his house to your house and -5 mi from your house to his house. What is the error in his argument?



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HOMEWORK:

TEXTBOOK P. 24-25

#12, 14, 18-20, 28-29, 36, 39, 43

(10 PROBLEMS)